



INNOVATIVE COLLEGE OF PHARMACY

(Affiliated to Dr. APJAKTU, BTEUP - Lucknow
and Approved by PCI, New Delhi)

Faculty Development Program

ETHICAL DIMENSIONS IN RESEARCH WRITING AND PROFESSIONAL INTEGRITY

ELIGIBILITY:

All Pharmacy Faculty Members

DURATION :

1st December 2022 To 7th December 2022



Principal:
Dr. J. Joanofarc
Pharmacy

Coordinator:
Dr. Titiksha Sharma
Academic Director

Plot No.-6, Knowledge Park-2, Greater Noida, U.P.
844 844 8851, 8800200052 | www.innovativepharmacy.in



Date: 25 November 2022

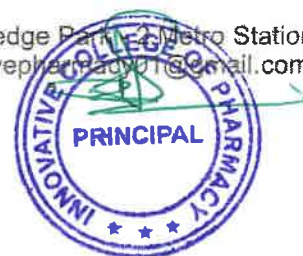
Circular

All the faculty members are hereby informed that the institute has scheduled seven days FDP on "Ethical Dimensions in Research Writing and Professional Integrity" from 1st December 2022 to 7th December 2022.

The brief date wise Itinerary of the event is as under:

Day	Date	Time	Topic	Resource Person
1	01/12/2022	12PM -1PM 1PM -3PM	Inauguration Plagiarism & Professional Ethics	Dr. J.K. Tripathi
2	02/12/2022	2 PM to 3:30 PM	Issues in Experimental Research	Prof. R. K. Saxena
3	03/12/2022	2 PM to 3:30 PM	Importance of Reflection in Research	Dr. Ravinder Kumar
4	04/12/2022	2 PM to 3:30 PM	Research Tool for Writing	Dr. S. Kumar
5	05/12/2022	2 PM to 3:30 PM	Research Discussion	Mr. A.S. Pathak
6	06/12/2022	2 PM to 3:30 PM	Research & Professional Ethics	Dr. Manju Gupta
7	07/12/2022	2 PM to 3:30 PM 3:30 PM to 4 PM	Research Writing Valedictory	Prof. (Dr.) Avneert kumar Lamba

All the faculty members are requested to attend the sessions. The faculty members having their scheduled lectures during the time of the FDP may attend the session after their lectures.





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On the completion of the event, the proper certificate shall be conferred to the participants who have attended all the sessions. It is further to be noted that every day there will be short multiple-question tests to ascertain what you have understood during the session.

All are requested to comply with the instructions.

Copy to:-
Chairman
All Department Heads
IQAC





**Report on Faculty Development Program
Organized by
INNOVATIVE COLLEGE OF PHARMACY
on**

**Ethical Dimensions in Research and Professional Integrity
(Period- 1st December 2022 to 7th December 2022)**

INTRODUCTION

In today's rapidly evolving academic landscape, where research and teaching intersect, ethical considerations play a pivotal role in shaping the integrity and credibility of our work. As teaching staff, it is incumbent upon us to not only possess a thorough understanding of ethical principles but also to actively apply them in our daily practices as educators and researchers.

The seven-day Faculty Development Program (FDP) on Ethical Dimensions in Research and Professional Integrity. It will embark on a transformative journey aimed at deepening our understanding of ethical challenges in academia and enhancing our commitment to upholding professional integrity.





PURPOSE

The primary objective of this FDP is to equip teaching staff with the knowledge, skills, and tools necessary to navigate ethical complexities confidently. By exploring various dimensions of ethical conduct in research and teaching, this program aims to foster a culture of integrity within the academic community and empower participants to make principled decisions in their professional endeavors.

PROGRAM OVERVIEW

Throughout the seven days of this program, it will engage in a series of interactive sessions, discussions, and practical exercises designed to address key aspects of ethical dimensions in research and professional integrity. Each day will focus on different thematic areas, providing a comprehensive exploration of ethical principles and their application in academia.

From understanding foundational ethical frameworks to examining ethical dilemmas in data handling, publication practices, teaching, and collaborative research, this program will offer participants opportunities for learning, reflection, and skill-building. By the end of the week, participants will emerge with a heightened awareness of ethical issues and a toolkit of strategies for upholding integrity in their roles as educators and researchers.





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The day-wise FDP program is as under :

Day	Date	Time	Topic	Resource Person
1	01/12/2022	12PM -1PM 1PM -3PM	Inauguration Plagiarism & Professional Ethics	Dr. J.K. Tripathi
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Plot No. - 6, Knowledge Park - 2, Greater Noida, U. P. - 201308. (Near Knowledge Park - 2 Metro Station)
Ph: 0120-2328555 | Website - www.innovativepharmacy.in | E-mail: innovativepharmacy@gmail.com





DAY-WISE REPORT

A seven-day Faculty Development Programme was organized in the institute from **1st December 2022 to 7th December 2022.**

The day-wise report in the brief is being encapsulated for the reference of all concerned.

Day 1
01/12/2022

Session Topic: Inauguration and Plagiarism & Professional Ethics

Timing: 12 PM to 3 PM

Guest: Prof. Navin Mathur

Resource Person: Dr. J.K. Tripathi

The first day of the Programme commenced with the **Formal welcome** of the Resource Person Dr. J.K. Tripathi and all participants by Principal **Dr. J. Joanofarc.**

Dr. J.K. Tripathi our esteemed resource person, provided valuable insights into the importance of ethical conduct in academia and emphasized the role of integrity in upholding the credibility of research and teaching. He highlighted the ethical implications of plagiarism in academic research and publication, stressing the need for researchers to uphold honesty and integrity in their work. Through real-life





examples and case studies, he illustrated the detrimental effects of plagiarism on scholarly integrity and academic reputation.

Moreover, Dr. J.K. Tripathi discussed best practices for avoiding plagiarism, including proper citation and attribution of sources, and the importance of maintaining transparency and honesty in all aspects of scholarly communication. He also addressed ethical considerations in collaboration and authorship, emphasizing the importance of clear communication and mutual respect among research collaborators.

Overall, the session provided attendees with valuable insights into the Dr. J.K. Tripathi expertise and guidance served as a valuable foundation for participants to navigate ethical dilemmas and uphold integrity in their academic endeavors.



Session Topic: Issues in Experimental Research

Timing: 2 PM to 3:30 PM

Resource Person: Prof. R. K. Saxena

Prof. R. K. Saxena our esteemed resource person, led a thought-provoking session on the intricacies and challenges of experimental research. Throughout the session, Prof. R. K. Saxena elucidated key issues that researchers encounter in experimental studies and provided insightful guidance on how to address them.





The session commenced with an exploration of the fundamental principles of experimental research, emphasizing the importance of rigor and control in experimental design. Prof. Saxena highlighted common pitfalls and biases that researchers may encounter, such as selection bias and confounding variables, and discussed strategies for mitigating these challenges.

Furthermore, Prof. R. K. Saxena delved into ethical considerations inherent in experimental research, including the importance of informed consent, confidentiality, and minimizing harm to participants. He underscored the ethical responsibility of researchers to prioritize the well-being and rights of participants throughout the research process.

Throughout the session, he engaged participants in interactive discussions and provided practical examples to illustrate key concepts. His expertise and insights into the complexities of experimental research empowered attendees to critically evaluate their own research practices and navigate ethical and methodological challenges with diligence and integrity.

In conclusion, Prof. R. K. Saxena's session on Issues in Experimental Research provided attendees with a comprehensive understanding of the ethical and methodological considerations inherent in experimental studies. Participants left the session equipped with practical strategies and ethical guidelines to enhance the rigor and integrity of their experimental research endeavors.





Session Topic: Importance of Reflection in Research

Timing: 2 PM to 3:30 PM

Resource Person: Dr. Ravinder Kumar

In this enlightening session, Dr. Ravinder Kumar, our distinguished resource person, emphasized the critical role of reflection in the research process. Dr. Kumar guided participants through an exploration of the importance of reflective practice in enhancing the quality and integrity of research endeavors.

The session commenced with an overview of the concept of reflection and its significance in the context of academic research. Dr. Ravinder Kumar underscored the transformative power of reflection in fostering deeper understanding, critical thinking, and personal growth among researchers.

Dr. Ravinder Kumar then delved into practical strategies for incorporating reflection into the research workflow. She highlighted the value of regular self-assessment and encouraged participants to engage in reflective practices such as journaling, peer discussions, and feedback sessions to deepen their understanding of research methodologies and ethical considerations.

Furthermore, she discussed the ethical dimensions of reflection in research, emphasizing the importance of reflexivity and self-awareness in addressing biases and promoting transparency. She encouraged participants to critically examine





their own assumptions and perspectives throughout the research process, thus enhancing the rigor and integrity of their work.

Throughout the session, Dr. Ravinder Kumar engaged participants in thought-provoking discussions and interactive exercises designed to cultivate a culture of reflective practice in research. His insights and guidance empowered attendees to embrace reflection as a cornerstone of their research endeavors, ultimately fostering continuous learning and improvement in their academic pursuits.



Session Topic: Research Tool for Writing

Timing: 2 PM to 3:30 PM

Resource Person: Dr. S. Kumar

In this informative session, Dr. S. Kumar, our esteemed resource person, provided invaluable insights into the essential research tools and techniques for effective academic writing. Dr. S. Kumar guided participants through a comprehensive overview of the tools and strategies necessary to enhance their writing skills and productivity in the realm of academic research.

The session commenced with an exploration of the fundamental principles of academic writing, including clarity, coherence, and conciseness. Prof. Jain underscored the importance of proper structuring and organization in conveying research findings effectively to the intended audience.





Dr. S. Kumar then delved into practical research tools and resources that can aid scholars in various stages of the writing process. She introduced participants to citation management software, literature review databases, and writing aids, such as reference managers and grammar-checking tools, to streamline their writing workflow and ensure accuracy and professionalism in their manuscripts.

Furthermore, he shared valuable tips and techniques for overcoming common writing challenges, such as writer's block and procrastination. She emphasized the importance of setting realistic goals, establishing a writing routine, and seeking feedback from peers and mentors to enhance the quality of one's writing.

Throughout the session, engaged participants in interactive discussions and hands-on demonstrations of research tools, allowing attendees to gain practical experience and insights into their usage. Her expertise and guidance provided participants with the knowledge and resources necessary to elevate their writing skills and produce high-quality research outputs.

In conclusion, Dr. S. Kumar's session on Research Tools for Writing equipped participants with the tools, techniques, and strategies to enhance their academic writing proficiency. Participants left the session empowered to tackle writing challenges with confidence and produce scholarly works of excellence.





Session Topic: Research Discussion

Timing: 2 PM to 3:30 PM

Resource Person: Mr. A.S. Pathak

In this engaging session, Mr. A.S. Pathak, our esteemed resource person, facilitated a dynamic research discussion aimed at fostering collaboration, critical thinking, and knowledge exchange among participants. With a wealth of expertise in research methodology and scholarly inquiry, Prof. Dolia guided participants through an exploration of key research topics, trends, and methodologies relevant to their academic disciplines.

The session commenced with an overview of the importance of research discussions in academia, emphasizing the value of sharing ideas, soliciting feedback, and building upon existing knowledge. Mr. A.S. Pathak encouraged participants to actively engage in the discussion by sharing their research interests, challenges, and insights, thus fostering a collaborative and inclusive learning environment.

Throughout the discussion, Mr. A.S. Pathak facilitated conversations on a wide range of research-related topics, including emerging research trends, methodological approaches, and best practices in scholarly inquiry. Participants had the opportunity to share their own research experiences, seek advice from peers, and gain valuable perspectives from diverse disciplinary backgrounds.





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Furthermore, Mr. A.S. Pathak provided guidance on effective research communication and dissemination strategies, emphasizing the importance of clarity, coherence, and audience engagement in presenting research findings. He also highlighted the ethical considerations inherent in research discussions, such as respecting intellectual property rights and acknowledging sources of inspiration and collaboration.

Overall, the research discussion session led by Mr. A.S. Pathak served as a platform for participants to exchange ideas, gain new insights, and forge connections with fellow researchers. By fostering a collaborative and supportive research community, the session empowered participants to enhance the quality and impact of their research endeavors.

In conclusion, Mr. A.S. Pathak's research discussion session provided participants with a valuable opportunity to engage in meaningful dialogue, share expertise, and build networks within their academic community. Participants left the session inspired and motivated to continue their research journeys with renewed enthusiasm and insight.





Session Topic: Research & Professional Ethics

Timing: 2 PM to 3:30 PM

Resource Person: Dr. Manju Gupta

In this enlightening session, Dr. Manju Gupta, our esteemed resource person, delved into the critical intersection of research and professional ethics. With a wealth of knowledge and experience, Dr. Gupta guided participants through an exploration of the ethical principles and practices essential for conducting research with integrity and professionalism.

The session commenced with an overview of the foundational principles of research ethics, emphasizing the paramount importance of honesty, transparency, and respect for participants' rights and welfare. Dr. Manju Gupta underscored the ethical responsibilities of researchers to adhere to ethical guidelines and standards, such as obtaining informed consent, maintaining confidentiality, and minimizing harm to participants.

Dr. Manju Gupta then navigated participants through a discussion of ethical dilemmas and challenges commonly encountered in research, including conflicts of interest, data manipulation, and plagiarism. Through real-life case studies and examples, she illustrated the ethical complexities inherent in various research scenarios and encouraged participants to critically reflect on their own ethical decision-making processes.





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Furthermore, Dr. Manju Gupta explored the broader implications of professional ethics beyond research, emphasizing the importance of integrity, accountability, and ethical leadership in all aspects of academic and professional life. She discussed the role of ethical conduct in fostering trust and credibility within academic communities and highlighted the long-term impact of ethical lapses on individual reputations and institutional integrity.

Throughout the session, Dr. Manju Gupta engaged participants in thought-provoking discussions and interactive exercises designed to deepen their understanding of research and professional ethics. Her insights and guidance provided attendees with valuable tools and strategies to navigate ethical challenges with confidence and uphold the highest standards of integrity in their academic and professional endeavors.

In conclusion, Dr. Manju Gupta's session on Research & Professional Ethics served as a poignant reminder of the ethical imperatives inherent in research and academia. Participants left the session equipped with a renewed commitment to ethical conduct and a heightened awareness of their ethical responsibilities as researchers and professionals.





Day 7
07/12/2022

Session Topic: Research Writing & Valedictory

Timing: 2 PM to 3:30 PM

Guest : Prof. Anil Varshaneya

Resource Person: Prof. (Dr.) Avneert kumar
Lamba

In this culminating session, Prof. (Dr.) Avneert kumar Lamba provided invaluable insights into research writing and delivered closing remarks for the workshop. Their combined expertise in research methodology and academic writing offered participants practical guidance and inspiration as they concluded their journey in the workshop.

Prof. (Dr.) Avneert kumar Lamba began the session by emphasizing the importance of effective research writing in communicating research findings to the scholarly community. He shared essential tips and strategies for crafting clear, concise, and compelling research manuscripts, highlighting the significance of proper structure, logical flow, and precise language in conveying research insights.

Prof. (Dr.) Avneert kumar Lamba addressed the participants, offering words of encouragement and reflection on their learning journey throughout the workshop. Prof. Varshaneya commended the participants for their dedication and engagement in exploring ethical dimensions in research and professional integrity, emphasizing the transformative impact of ethical awareness on scholarly practice.

During the valedictory segment, Prof. (Dr.) Avneert kumar Lamba expressed their gratitude to the participants, organizers, and fellow resource persons for their





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contributions to the success of the workshop. They highlighted the importance of continued learning and collaboration in advancing ethical research practices and fostering a culture of integrity within academia.

In conclusion, the session on research writing and valedictory by Prof. (Dr.) Avneert kumar Lamba provided participants with practical guidance, encouragement, and inspiration as they concluded their journey in the workshop. Their insights and reflections served as a fitting conclusion to an enriching and impactful learning experience, leaving participants motivated to apply their newfound knowledge and skills in their research endeavors.





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ATTENDANCE LIST OF THE PARTICIPANTS

S.No.	Name of the Faculty	Signature
1	Dr. J. Joanofarc	<i>[Signature]</i>
2	Dr. Amarjeet Singh	<i>[Signature]</i>
3	Ms. Sangeeta Singh	<i>[Signature]</i>
4	Ms. Chanda ray	<i>[Signature]</i>
5	Ms. Renu Tiwari	<i>[Signature]</i>
6	Mr. Akash Johri	<i>[Signature]</i>
7	Mr. Jitendra kumar	<i>[Signature]</i>
8	Ms. Tabassum Malik	<i>[Signature]</i>
9	Ms. Sandhya Sharma	<i>[Signature]</i>
10	Ms. Roopa Arya	<i>[Signature]</i>
11	Ms. Deepika Chauhan	<i>[Signature]</i>
12	Ms. Nida Hafiz	<i>[Signature]</i>
13	Ms. Shaivi Parasar	<i>[Signature]</i>
14	Mr. Vikas Sharma	<i>[Signature]</i>
15	Ms. Parul Sinha	<i>[Signature]</i>
16	Ms. Saloni	<i>[Signature]</i>
17	Mr. Qumre Alam	<i>[Signature]</i>
18	Dr. Sunil Batra	<i>[Signature]</i>
19	Ms. Neeti Anand	<i>[Signature]</i>
20	Mr. Almas	<i>[Signature]</i>
21	Ms. Himani Joshi	<i>[Signature]</i>
22	Mr. Saurabh Bhardwaj	<i>[Signature]</i>
23	Mr. Anand Malawat	
24	Ms. Ashwathy	
25	Mr. Bijender	<i>[Signature]</i>





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Ethical Dimensions in Research and Professional Integrity
(Period- 1st December 2022 to 7th December 2022)

FEEDBACK FORM

Thank you for participating in our Faculty Development Program (FDP) on Ethical Dimensions in Research and Professional Integrity. Your feedback is invaluable to us as we strive to continuously improve our programs. Please take a moment to share your thoughts by completing the following feedback form:

1. How satisfied were you with the FDP overall?
 - Extremely satisfied
 - Very satisfied
 - Somewhat satisfied
 - Not satisfied
2. Were the topics covered in the FDP relevant to your role as a teaching staff member?
 - Yes





- No
 - Somewhat
3. How would you rate the quality of the content presented during the FDP?
- Excellent
 - Good
 - Fair
 - Poor
4. Were the sessions engaging and interactive?
- Yes, very much
 - Somewhat
 - Not really
5. Do you feel that you acquired new knowledge or skills related to ethical dimensions in research and professional integrity?
- Yes
 - No
 - Partially
6. How effective were the facilitators/resource persons in delivering the content?
- Extremely effective
 - Effective
 - Somewhat effective
 - Not effective
7. How would you rate the organization and logistics of the FDP?
- Excellent





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- Good
- Fair
- Poor

8. Do you have any suggestions for improving future FDPs on similar topics?

Thank you for taking the time to provide your feedback. Your input will help us enhance future iterations of the FDP and better meet the needs of our teaching staff.

Sincerely,

[INNOVATIVE COLLEGE OF PHARMACY]





Test Questions for all Day Sessions

Result Analysis : 90% of participants felt that the session was excellent and/or 10%. It was a very good session.

Day 1 : Plagiarism & Professional Ethics

Question 1 : Is self-plagiarism considered unethical in academic writing? Yes No

Question 2 : Can unintentional plagiarism still result in academic consequences? Yes No

Day 2 : Issues in Experimental Research

Question 1 : Is randomization an essential component of experimental research design? Yes No

Question 2 : Should researchers always obtain informed consent from participants before conducting experimental studies? Yes No

Day 3 : Importance of Reflection in Research

Question 1 : Is reflection primarily useful for improving research methods? Yes No





Question 2 : Can reflection help researchers identify and address personal biases?

Yes No

Day 4 : Research Tool for Writing

Question 1 : Can citation management software help researchers organize their references more efficiently? Yes No

Question 2 : Do grammar-checking tools ensure that a research manuscript is free from all types of errors? Yes No

Day 5 : Research Discussion

Question 1 : Does research discussion provide an opportunity for scholars to exchange ideas and gain new insights? Yes No

Question 2: Is active participation encouraged during research discussions to foster collaboration and learning? Yes No

Day 6 : Research & Professional Ethics

Question 1 : Is it ethically acceptable to fabricate research data to support a hypothesis? Yes No

Question 2 : Should researchers always disclose potential conflicts of interest in their publications? Yes No





Day 7 : Research Writing

Question 1 : Is it ethical to copy and paste content from another author's work without proper citation? Yes No

Question 2 : Should researchers strive to maintain clarity, coherence, and precision in their writing to effectively communicate research findings? Yes No

